

**INSTITUTE OF ADVANCED STUDIES IN EDUCATION  
(DEEMED TO BE UNIVERSITY)**

of

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**SYLLABUS**

**SCHEME OF EXAMINATION AND COURSE OF STUDY**

**FACULTY OF HUMANITIES & SOCIAL SCIENCES**

**DEPARTMENT OF SOCIOLOGY**

**Ph.D. COURSE-WORK**

**Session - 2020-21**



# DEPARTMENT OF SOCIOLOGY

IASE( Deemed to be University), Sardarshahr, Churu

Ph.D. Course-work content in Sociology

Session-2020-21

## Introduction

As per U.G.C. norms, Department of Sociology, IASE (Deemed to be University), Sardarshahr is initiating Ph.D. Course-work content for Ph.D. The course work is based on the latest research areas and trends to meet the local, national and global demands. The course-work is outlined on U.G.C. norms. Micro study has become important these days, as well as local regional and cultural histories. The course content is, therefore, largely related to these fields, so as to provide the students with updated research knowledge and methodology. Stress has been put more on the study of sources, as they form the basic information for any research and are essential for a scientific study as well. Paper I, II, III & IV will be evaluated on the basis of written examination and for paper IV the candidate will have to present a Review literature internal assessment.

## Important Points to be noted:

- ❖ Duration of Course Work: One Semester (6 Months)
- ❖ Total Marks: 200 (Four Papers: 50 Marks Each)
- ❖ Pass marks will be: 40%
- ❖ Duration of Examination: 2 Hrs. for each paper

**Paper I:** Research Methodology: 50 Marks

**Paper II:** Subject paper-I: 50 Marks

**Paper III:** Subject paper-II: 50 Marks

**Paper IV:** Review of Literature: 50 Marks

- ❖ Examination will be held at the end of the Semester

## Scheme of Examination of Ph. D. (Course Work) Examination

Paper No.	Nomenclature of the Paper	Internal Assessment	Theory	Max. Marks	Min. Passing Marks	No. of Lectures
Paper I	Research Methodology	-	50	50	20	28
Paper II	Theories of Sociology		50	50	20	28
Paper III	Core Sociology		50	50	20	28
Paper IV	Literature Review	50		50	24	60

# Paper I

## Research Methodology

### Unit - I

Nature of Social Reality and Approaches to it: Positivism, Phenomenology, Ethnomethodology and Symbolic Interactions.

### Unit - II

Interpretative understanding, Logic of enquiry in Social Science Research, Inductive and Deductive. Theory building.

### Unit - III

Objectivity/Value neutrality, Hypothesis. Quantitative Methods and Survey Research, Survey Techniques and its limitations, Operationalization and Research Design.

### Unit - IV

Sampling, Questionnaire Construction, Interview Schedule, Reliability and Validity, Models and Paradigms.

### Unit - V

Qualitative Research Techniques: Participant Observation, Interview Guide, Case Study method, Content Analysis. Validity & Reliability in Qualitative Research. Average: Mean, Mode, Median.

Case Study : The case study will be undertaken by the candidates under the general guidance of the Head of the department. The report shall not exceed 25 typed pages double space (8" X 11" Size paper). The report shall be submitted in duplicate to the Head of the Department by concerned faculty at least six weeks before the commencement of the annual examination. The Head of the department shall examine the field-work report, award marks and forward the same along with one copy of the report to the University at least four weeks preceding the examination.

### Essential Readings :

1. Bhandarkar & Wilkinson, Methodology & Techniques of Social Research, Himalaya Publishing House, 2007.
2. Lundberg G.A., Social Research, N.Y, 1942.
3. Goffman. F, The Methodology of Social Sciences, N.Y. 1944.
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14. Pavline V. Young: Scientific Social Surveys & Research, Prentic, Hall of India Private Ltd., 1984.
15. Ghosh B.N: Scientific method & Social Research, Sterling Publishers Pvt. Ltd., 1982.
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18. Anthony Gliders, Positirism and sociology, Cambridge, Gower 1987.
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20. Ker linger F.N., Foundations is behavioral Research, Hilt Rinehart and Winston Inc 1964.
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32. Berelson Bernard, content analysis in communication Research Gleonce III free press 1942.
33. Cumphell Donald T. and Stanley, Julian C, Experimental and awasi – Ecperimental design for Reseach Chicago : Rand MC Nally Co 1963.
34. Edwards Allen L. Experimental designing physiological Reseach, Newyork hort Rine hart and wints on 1972.
35. Endos, pawl L; professional mail surveys Newyork MC Graw Hill book Co 1970.
36. Glazer, Myron the Research Adventure : Promise and problem of field work New York : Random House 1972.

37. Hyman, Herbert H; et al : interviewing in social research Chicago : university of Chicago press 1954.
38. Rahn. Robert T. and Cannel Charles F the dynamics of interviewing New York John Wiley and Sons 1957.
39. Mc Gall. George J and J.L Simmons issues in participant observation reading N.A Addison Wesley 1969.
40. Nerton R.K Fiske Mand Rendall P.L the focused interview. A manual of problems and procedure Glencoe Ill. Free press 1956.
41. Hantrais, L. (2005) 'Combining methods: a key to understanding complexity in European societies?', *European Societies*, 7(3): 399–421.
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47. Manning, S. (2010) 'The strategic formation of project networks: a relational perspective', *Human Relations*, 63 (4): 551–73.
48. Øyen, E. (ed.) (1990) *Comparative Methodology: theory and practice in international social research*, London / Newbury Park, CA: Sage.
49. Przeworski, A. and Teune, H. (1970) *The Logic of Comparative Social Inquiry*, 1st edn, New York / London: John Wiley & Sons.
50. Ragin, C. (1987) *The Comparative Method: moving beyond qualitative and quantitative strategies*, Berkeley, CA / London: University of California Press.
51. de Vaus, D. (2008) 'Comparative and cross-national designs', chapter 15 in P. Aluusatari, L. Bickman and J. Brannen (eds), *Handbook of Social Research*, London: Sage.
52. Warwick, D.P. and Osherson, S. (eds), *Comparative Research Methods*, Englewood Cliffs, NJ: Prentice-Hall.

# **Paper II**

## **Theories of Sociology**

### **Unit I**

The socio-historical and intellectual background of Sociology; August Comte (Sociology – Positivism – social evolution); Karl Marx (historical and dialectical materialism – class conflict – capital – base and super structure)

### **Unit II**

Emile Durkheim (social Fact – methodology – social solidarity – social change – religion and society); Max Weber (social Action– methodology– authority – class, status and power – religion and economy)

### **Unit III**

Conflict Theory and Neo-Marxism (Lewis Coser – Ralf Dahrendorf – Antonio Gramsci – Louis Althusser – Habermas)

### **Unit IV**

Functionalism and Neo-Functionalism (Talcott Parsons– Robert Merton –Jefferey Alexander)

### **Unit V**

Interpretative Sociology (G.H. Mead – Harold Garfinkel – Erving Goffman – Alfred Schutz – Peter Berger – Luckmann)

### **Essential Readings:**

1. Abt, Helmut A. "Some Trends in American Astronomical Publications." Publications of the Astronomical Society of the Pacific 93 (1981): 269-73.
2. Agassi, Joseph. Faraday as a Natural Philosopher. Chicago: University of Chicago Press, 1971. American Heritage Dictionary of the English Language. Boston: Houghton Mifflin, 1976.
3. Austin, J. L. How to Do Things with Words. Cambridge: Harvard University Press, 1962. Bacon, Francis. The Advancement of Learning. London, 1603. Bacon, Francis. Magna Instauration. London, 1620.
4. Bachelard, G. Le Materialisme Rationnel. Paris: PUF, 1953. Baddam. Memoirs of the Royal Society, vol. 1. London, 1738.
5. Baldauf, R. B., and B. H. Jernudd. "Language of Publications as a Variable in Scientific Communication." Australian Review of Applied Linguistics 6 (1983): 97-108.

6. Barnes, Barry, *Scientific Knowledge and Sociological Theory*. London: Routledge and Kegan Paul, 1974, Barnes, Barry, and Steven Shapin. *Natural Order: Historical Studies of Scientific Culture*. Beverly Hills: Sage, 1979.
7. Barnes, Sherman B. "The Editing of Early Learned Journals." *Osiris* 1 (1936): 155-72. Bazerman, Charles. "How Natural Philosophers Can Cooperate." In *Text and Profession*, ed. Bazerman and Paradis, Madison: University of Wisconsin Press, forthcoming. Bazerman, Charles. *The Informed Writer*. 3d edition. Boston: Houghton Mifflin, 1989.
8. Bazerman, Charles. "Scientific Writing as a Social Act." In *New Essays in Technical Writing and Communication*, ed. Anderson, Brockmann, and Miller. Farmingdale: Baywood, 1983: 154-84.
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10. Becher, Tony. "Disciplinary Discourse ." *Studies in Higher Education* 12 (1987): 261-74. Bechler, Zev. " 'A Less Agreeable Matter': The Disagreeable Case of Newton and Achromatic Refraction." *British Journal for the History of Science* 8 (1975): 101-26.
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12. Behn, Aphra. *The Emperor in the Moon*. Works, vol. 3. London: Heinemann, 1915. Bellone, Enrico. *A World on Paper*. Cambridge: MIT, 1980.
13. Ben-David, Joseph. *The Scientist's Role in Society*. Chicago: University of Chicago Press, 1974.
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15. Birch, Thomas. *The History of the Royal Society*. London, 1746. Bitzer, Lloyd F. "The Rhetorical Situation." *Philosophy and Rhetoric* 1(1968): 1-14.
16. Bizzell, Patricia. "Cognition, Convention, and Certainty: What We Need to Know About Writing." *Pre/Text* 3 (1982): 213-43.
17. Bleich, David. *Subjective Criticism*. Baltimore: Johns Hopkins University Press, 1978. Bloor, David. *Knowledge and Social Imagery*. London: Routledge and Kegan Paul, 1976.
18. Brannigan, Augustine. *The Social Basis of Scientific Discovery*. Cambridge: Cambridge University Press, 1981.
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20. Bruce, Bertram. *A Social Interaction Model of Reading*. Research Report 218. Urbana, 111.: Center for the Study of Reading, 1481.
21. Bruner, Jerome. "The Ontogenesis of Speech Acts." *Journal of Child Language* 2: 1-20. Butler, Samuel. "Elephant in the Moon" and "On the Royal Society." *Genuine " Remains in Verse and Prose*. London, 1759.
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31. Collins, Harry. *Changing Order: Replication and Induction in Scientific Practice*. Beverly Hills: Sage, 1985.
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33. Collins, Randall. "On the Microfoundations of Macrosociology." *American Journal of Sociology* 86 (1981): 984-1014.
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43. Dear, Peter. "Totius in Verba: Rhetoric and Authority in the Early Royal Society." *Isis* 76 (1985): 145-61.
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Gilbert, G. Nigel. "The Transformation of Research Findings into Scientific Knowledge." *Social Studies of Science* 6 (1976): 281-306.
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92. Judson, Horace Freeland. *The Eighth Day of Creation*. New York: Simon and Schuster, 1979.
93. Kennedy, George A. *The Art of Persuasion in Greece*. Princeton: Princeton University Press, 1963.
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98. Moravcsik, Michael, and P. Murugesan. "Some Results on the Function and Quality of Citations." *Social Studies of Science* 5 (1975): 86-92.
99. Mulkey, Michael. *Science and the Sociology of Knowledge*. London: Allen & Unwin, 1979.

# **Paper III**

## **Core Sociology**

### **Unit I**

Approaches to the Study of Indian Society (Indology – Civilizational – Functional – Marxist – Subaltern); People of India (groups and communities— unity and diversity – pluralism); Caste structure and change (Tribe and Caste— forms of caste – caste and social institutions – changes in caste system); Rural social structure (village community – change in village community); Family, kinship and marriage; Religion in India (ideology – organization – religious movement)

### **Unit II**

Approaches to the Study of Indian Society (Indology – Civilizational – Functional – Marxist – Subaltern); People of India (groups and communities— unity and diversity – pluralism); Caste structure and change (Tribe and Caste— forms of caste – caste and social institutions – changes in caste system); Rural social structure (village community – change in village community); Family, kinship and marriage; Religion in India (ideology – organization – religious movement)

### **Unit III**

Theories on economic social relationship; Features of industrial society (factory system – division of labor— bureaucracy – rationality— production relations – surplus value – alienation); Relationships (labor – management – conciliation – adjudication – arbitration— collective bargaining – trade unions – Joint management councils – quality circles); Agriculture, Industry and service sectors; Industrialization and social change in India; Industrial planning.

### **Unit IV**

Conceptual perspectives (economic— human – social – sustainable – ecological notions of development); Theories of underdevelopment (Max Weber – Gunnar Myrdal – Frank – Samir Amin – Wallerstein); Paths of development(modernization – globalization – Socialist – Mixed – Gandhian); Social structure and development; Culture and development

### **Unit V**

Introduction: Conceptual clarity, Relationship between society, Education and Development. Socialization and Education: Relations between socialization and Education, Agencies of socialization and Education: Family, Peer Groups, School and Media; Education, Inequalities and Social Justice: Concept of Equality of Educational Opportunity, Education and Disparities: Caste. Class, tribe, gender, rural-urban, Education and social mobility, Emerging Trends in Education in India.

## Essential Readings:

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2. Ackoff, R.L., 1961, 'The Design of Social Research', University of Chicago Press.
3. Ambedkar, B.R.,1991; 'Annihilation of Caste', in K.L. Chanchree Knand S. Prasad (ed.) Dr. B.R. Ambedkar, New Delhi : Shree Publishing House (Originally written in 1944). v Atal, Yogesh 1965; 'The Changing Frontiers of Caste', National Publishing House Delhi.
4. Bottomore, T.B., 1972, 'Sociology', Vintage Books, New york.
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## **Paper IV**

### **Review of Literature**

**The scholar will submit the review of relevant literature at the time of completion of course work.**